

# Framework Overload

**Finding Success in  
New Media Interactive  
Development & A  
Glimpse at an  
AI-Enhanced Learning  
Tool**

## Before we get started...

- Please visit [jptweb.com/igm](https://jptweb.com/igm) or use QR code
- Question:
  - *What is a skill that you believe most developers lack?*
- You may enter multiple words or short phrases.
- We will review the results in 10 minutes.



# John-Paul Takats

IT Professional, Educator, and Marketing Strategist with a Focus on Human-Centered Computing, Full Stack Development, and Impactful Digital Solutions

## ■ Education:

Degree	Field	Institution	Date
Master of Science	Professional Studies (Concentrations in HCI, and Marketing)	Rochester Institute of Technology	5/2014
Bachelor of Science	Information Technology	Rochester Institute of Technology	5/2006

**See more at**  
<http://www.jptweb.com/>

# Industry Experience



**Lead Developer**

**2006-08**



**Information Technology Strategist  
& Full Stack Developer**

**2009 - 2019**



Bantam Creative

**Founder**

**2015 - Present**

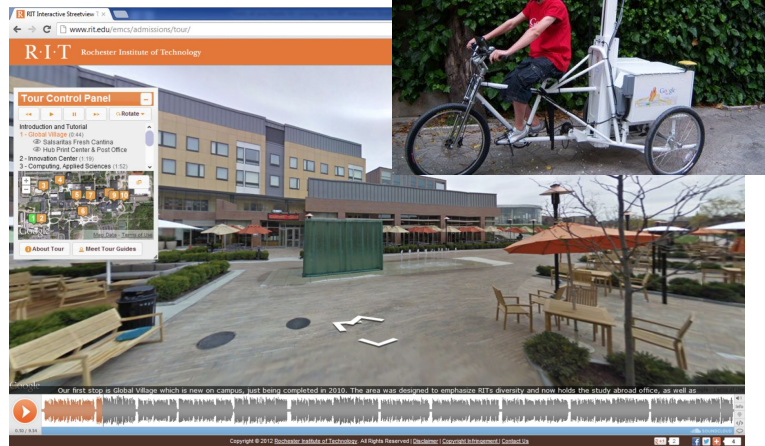


**Solutions Architect**

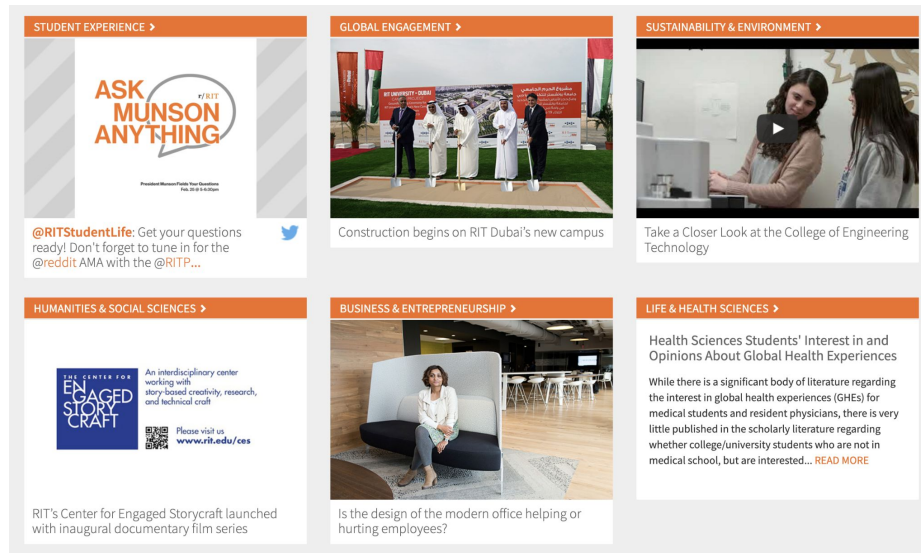
**2024 - Present**

# More on RIT Enrollment Management

## RIT Interactive Streetview Tour



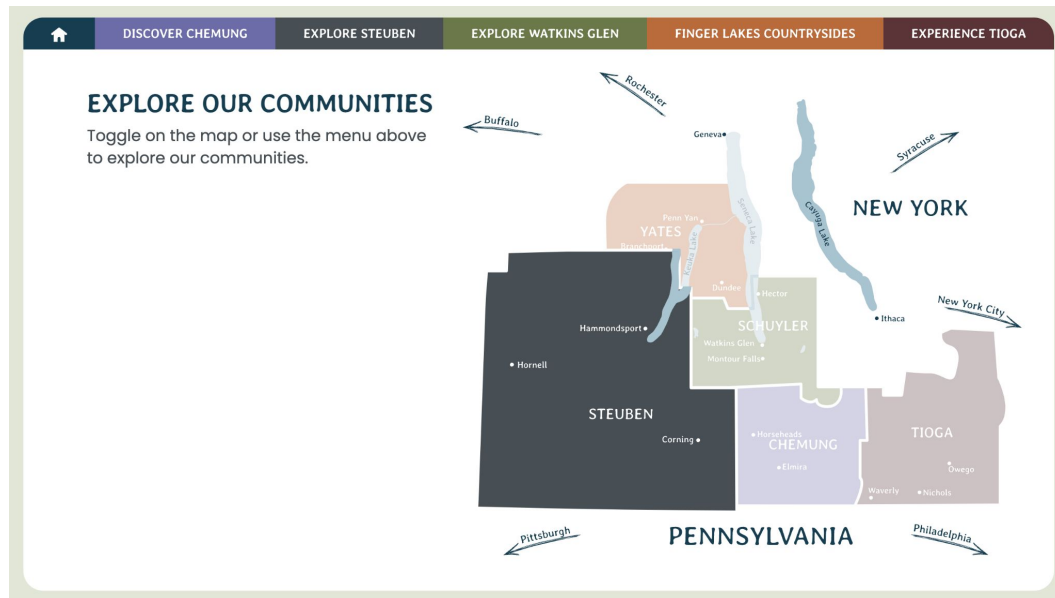
## FeedMasher - powered RIT Homepage from 2014 - 2017(ish)



# Accelerate Media Example



<https://www.fingerlakeswinecountry.com>



# Teaching Experience

## RIT

**Golisano** College of  
Computing and  
Information Sciences  
**School of  
Information**

**Adjunct Professor**  
2015 - 2019

**Visiting Lecturer**  
2019 - 2024

## RIT

**Golisano** College of  
Computing and  
Information Sciences  
**School of  
Interactive Games  
and Media**

**Adjunct Professor**  
2024 - Present

## Classes I've Taught

- Rich Media Web Application Development I
- Web and Mobile I (ISTE-140)
- Web and Mobile II (ISTE-240)
- Foundations of Web Technologies II
- Foundations of Web Technologies I
- Software Development and Problem Solving I
- Digital Image Creation & Photography (ISTE-205)
- Rapid Online Presence (ISTE-305)
- Digital Video Creation (ISTE-206)
- Web Integration & Application (ISTE-405)

# Mentoring & Open Source Advocacy

## Mentoring

### Next Chapter Project

<https://www.nextchapterproject.org/>

### Web Crash Course

Presentation for WIC and NSBE

### Graduate Capstone Advising

12 in past 3 years and looking forward to more!

More at:

<https://www.jptweb.com/mentoring/>

## Open Source Advocacy

### Mozilla Popocon.js

(former contributor)

### Jabode Horoscope Extension

### A Couple Wordpress Extensions

**Open@RIT** (some involvement before the role change)





# Classes i'd be interested in teaching in IGM

## **IGME Website Design & Implementation**

– Full-stack expertise; leadership in curriculum development (iSchools Web & Mobile I & II)

## **IGME-235: Introduction to Web Tech for Game Developers**

– Observational role to refine curriculum nuances for game-focused web design

## **New Media Interactive Design & Algorithmic Problem Solving I & II**

– Foundation programming courses with proven success in engaging diverse skill levels

## **IGME-330: Rich Media Web Application Development I & II**

– Positive teaching track record; collaborative curriculum development with faculty

## **IGME-106: Problem Solving with Data Structures & Algorithms for Games**

– Experience teaching algorithms; potential integration of advanced API concepts

## **Introduction to Interactive Media**

– Broad course covering emerging trends and core concepts in interactive media

**Digital Survey Classes** – Combining design fundamentals (typography, Adobe CS) with web tech concepts

**Vertically Integrated Projects / Multi-Platform Media App Development** – Cross-disciplinary, project-based learning (leveraging experience with Cordova, Electron, etc.)

**Digital Video for the Web & Audio Production** – Background in multimedia production; exploring modern digital content techniques

# Context and Challenges in the Field

“Finding Happiness” in The Presentation Title?

**Some aspects I define as “Success in The Field”**

- **Good Work Life Balance**
- **Adequate Income**

**Others like me define it as**

- **Helping Others (ie non-profit roles)**

# The Framework Overload Dilemma

## What is a Framework ?

- “In software development, a framework is like a set of pre-built tools and templates that help developers build applications faster and more efficiently. Instead of starting from scratch, frameworks provide common building blocks—like libraries, components, and predefined rules—that make repetitive tasks easier.”

### The Battle of the Frontend Frameworks (Github Stars Over Time)

■ svelte   ■ vue  
■ angular   ■ react  
■ nextjs

5K

4K

3K

2K

1K

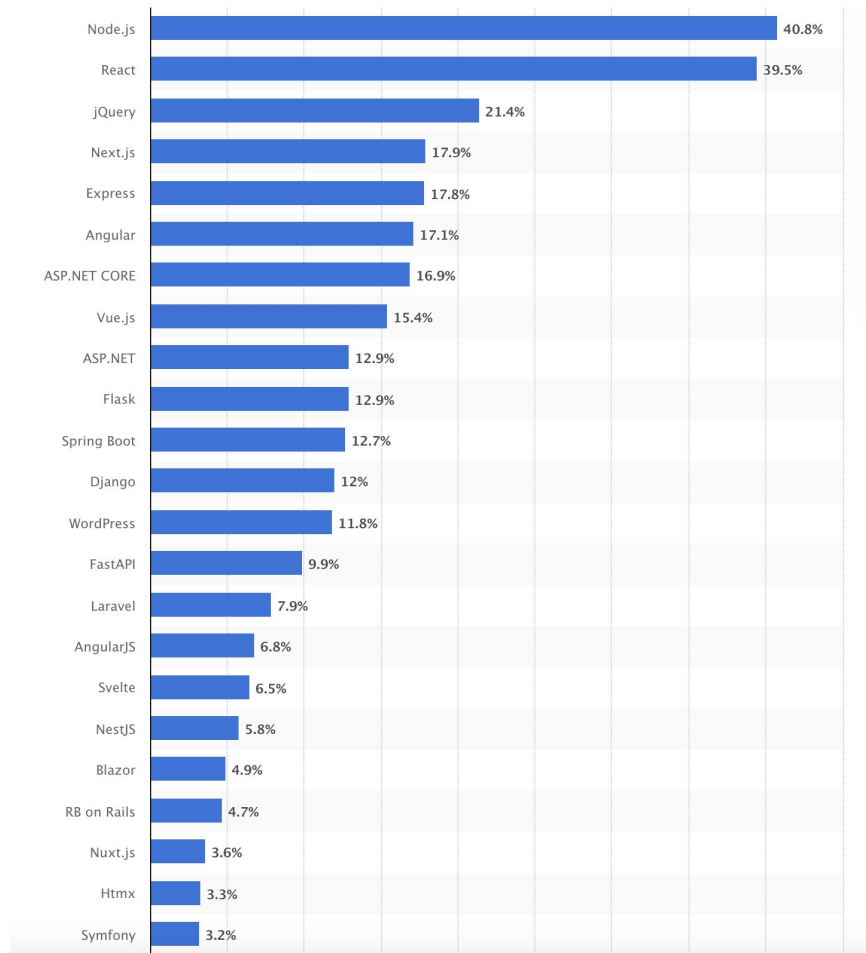
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# The Framework Overload

## So What's The Dilemma?

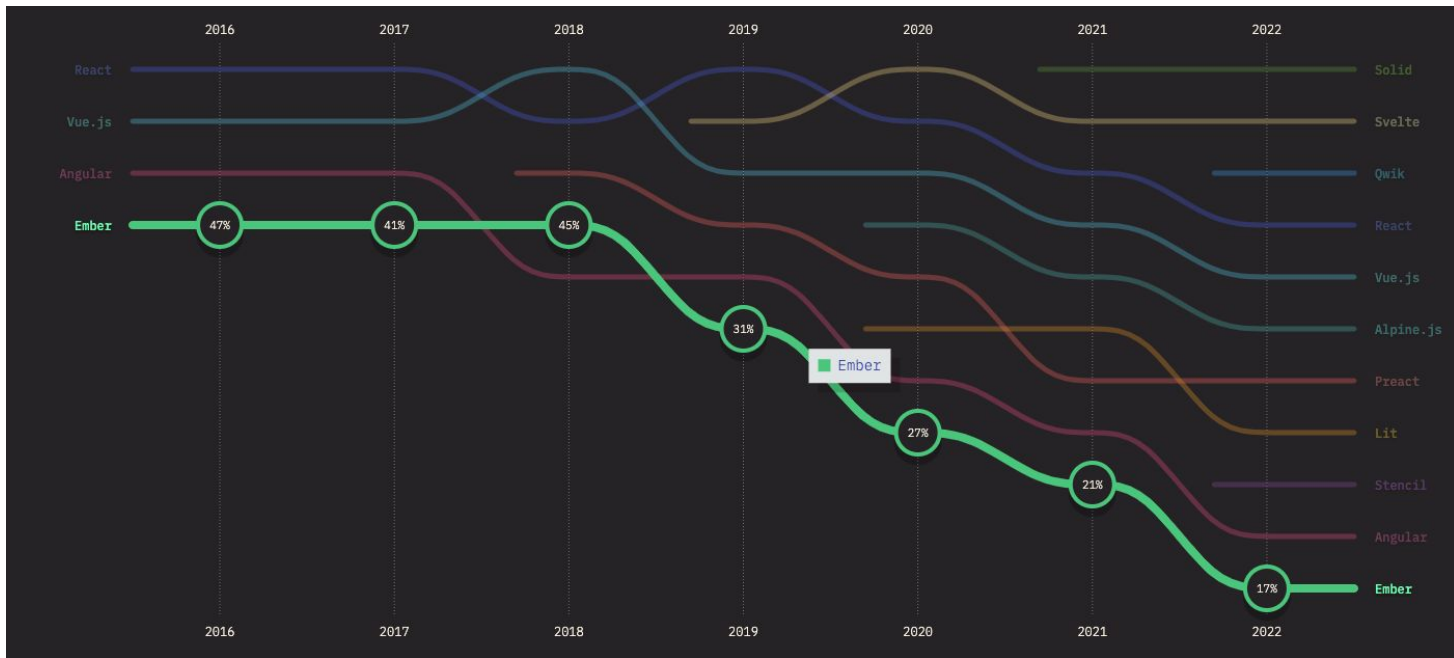
- There's a Proliferation of Things to know (even for an entry level position)
  - Coding Languages
  - Frameworks / Libraries
  - Environment Setups
  - Version Control
  - AI Integration



# The Framework Overload Dilemma

## So What's The Dilemma?

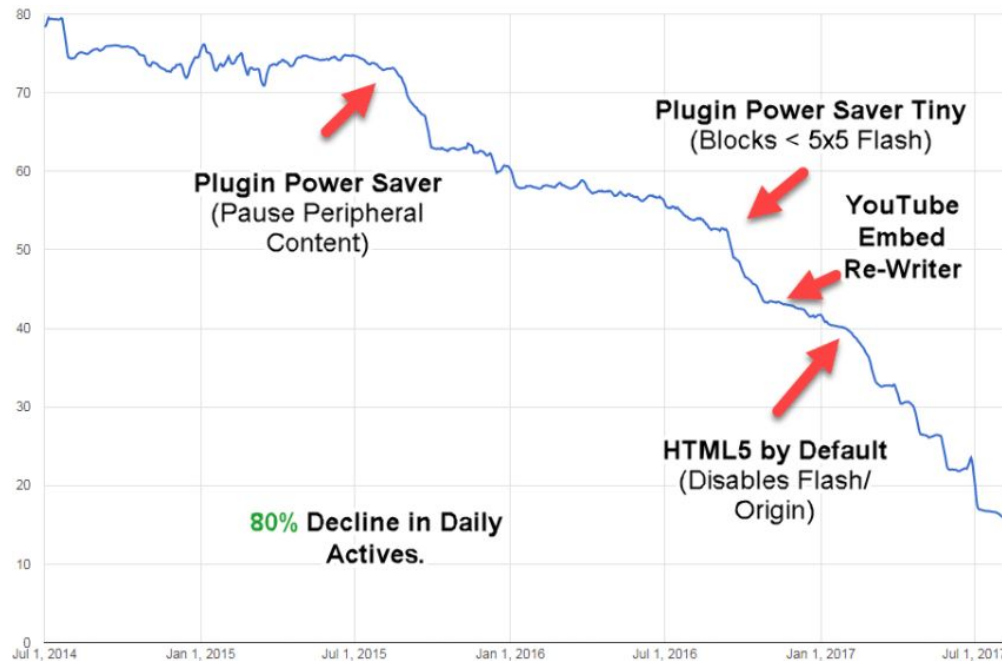
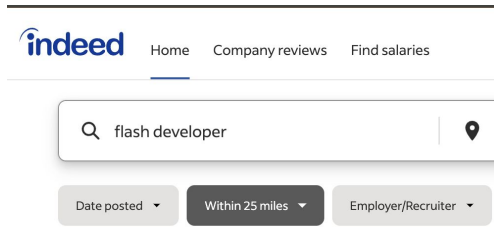
- Rapid Obsolescence & Hype Cycles



# The Framework Overload Dilemma

## So What's The Dilemma?

### ■ Impact on Career Development



Percentage of users who have encountered at least one page w/ Flash Player content in a day. Courtesy Chromium.org

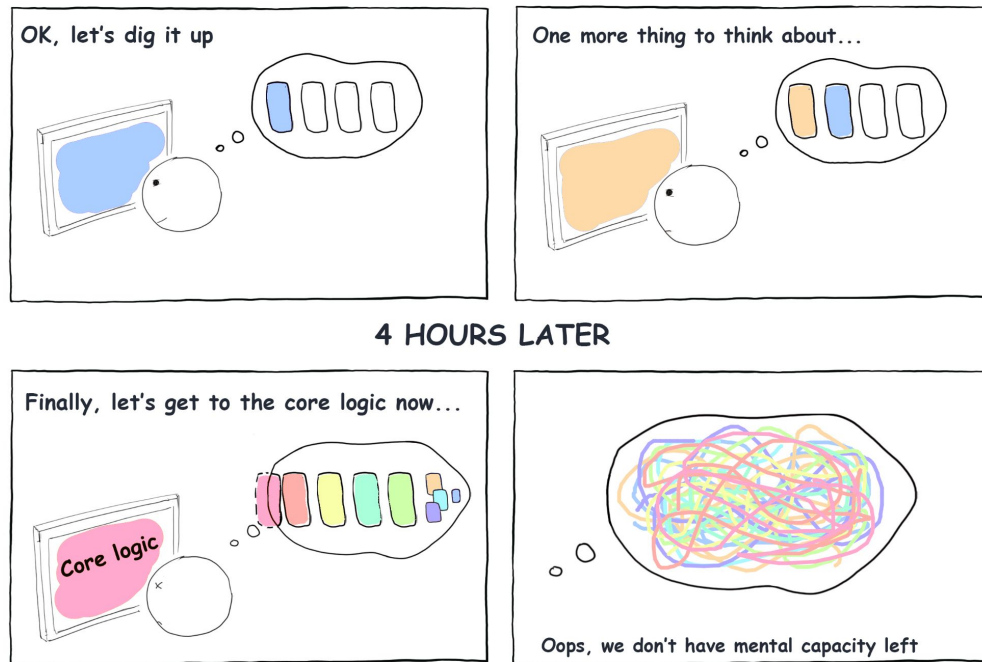
# The Framework Overload Dilemma

## So What's The Dilemma?

- Cognitive Load & The Rabbit Hole Effect

Useful Resources for Software Engineers (and where the image was borrowed from)

<https://github.com/zakirullin/cognitive-load>



# The Framework Overload Dilemma

## Results From The Poll

See results at: <https://www.jptweb.com/igm/results/>





# An Aside



Mike

Talent Acquisition and Sales Leader! | A Friend of Bill's (5/26/18) | 25k+ Connections...

4h • Edited •

Dear Hiring Managers,

If you are looking for:

- Java, Python, PHP, Ruby
- React, Angular
- PostgreSQL, Redis, MongoDB
- AWS, S3, EC2, ECS, EKS
- nix\* system administration
- GIT and CI with TDD
- Docker, Kubernetes

...that's not a full stack developer. That's an entire IT department.



54 • 5 Comments



iDK



Emerald City



@kevinkaywho

Found a job opening that requires 8+ years of Swift experience.

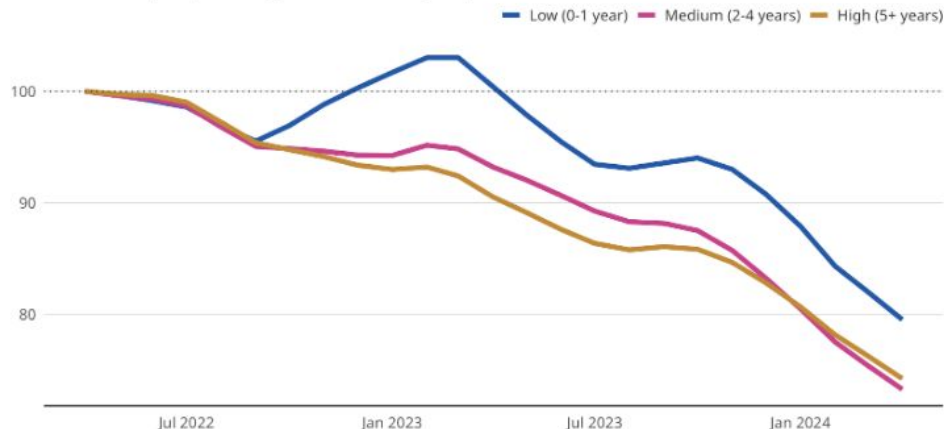
Swift is a programming language that came out 3 years ago.

# Maybe Some Hope

- Job Postings Mentioning experience levels may be falling (which may be good news to our recent graduates)
- Despite More Tech Stacks and Frameworks evolving, the major players have stayed fairly constant (ex: react, angular)

## Experience requirements falling across all tenure levels

Share of US job postings mentioning experience level, indexed



Source: Indeed, 6-month moving average indexed. Apr 2022 = 100.  
Data is adjusted for changes in occupational mix over time and is based on highest experience requirement mentioned

## Any Solutions?

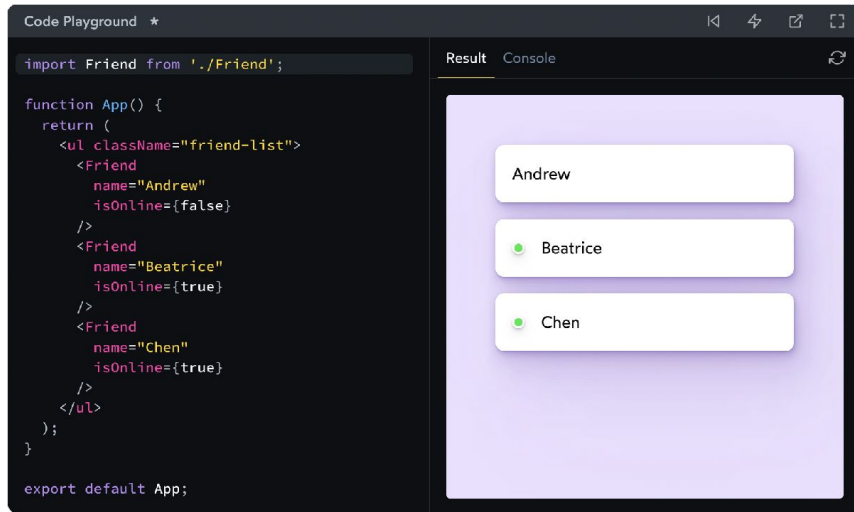
- **We likely need exposure to some of these tools to find careers (esp. beyond entry level)**
- **What are some approaches we can take as educators and learners?**
  - Code Playground & Interactive TextBooks
  - IGME-330's "Flipped Classroom Approach"

# What's a Code Playground and What can it offer?

- Enables students practice coding without having to set up entire development environments
- Enable Active Learning (help force this versus watching me code)

## Combined with an Interactive Textbook

- Give modular feedback by assessing small components of a program.



# Implementing ZyBook in ISTE-140

- Successfully Rolled out in 2022 to multiple sections of ISTE-140
- Offered ZyLabs, Participation Activities, and Challenge Activities

The screenshot shows a web-based challenge interface. At the top, a header bar contains the text "CHALLENGE ACTIVITY" and "5.4.1: Flexbox." To the right of the header is a shield icon. Below the header, the challenge ID "576698.1318334.qx3zqy7" is displayed. A prominent orange "Start" button is located below the ID. The instruction text reads: "For the element with class container, set display to flex and width to 100px. SHOW EXPECTED". To the right of the instruction is a "SHOW EXPECTED" link. Below the instruction are two tabs: "CSS" (which is active) and "HTML". The main area is a code editor with line numbers 1 through 10. The code is as follows:

```
1 .container {  
2  
3   /* Your solution goes here */  
4  
5 }  
6 .container > div {  
7   background-color: lightblue;  
8   border: 2px solid blue;  
9   padding: 6px;  
10 }
```

At the bottom of the interface is a progress bar with three segments labeled 1, 2, and 3. Segment 1 is currently selected and highlighted. Below the progress bar are two buttons: "Check" and "Next". On the right side of the interface, there is a vertical sidebar with three shield icons, each with a number 1, 2, or 3 next to it, indicating a list of challenges.

# Impact of ZyBook in ISTE-140

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
Increased my confidence	40.00% 2	20.00% 1	40.00% 2	0.00% 0	0.00% 0	5
Improved my grades	60.00% 3	20.00% 1	20.00% 1	0.00% 0	0.00% 0	5
Easy to use	60.00% 3	40.00% 2	0.00% 0	0.00% 0	0.00% 0	5
Helped prepare for class	60.00% 3	40.00% 2	0.00% 0	0.00% 0	0.00% 0	5
Helped further solidify what I learned in class	40.00% 2	40.00% 2	20.00% 1	0.00% 0	0.00% 0	5

# Zybook Shortfalls?

My library > ISTE 140: Web and Mobile I home >

Unused Section 38: LAB: Grocery list (JavaScript)

What's new Adopt a zyBook zyCommunity Help/FAQ

- clearList() should remove the grocery list from localStorage.

All three functions should use the localStorage item called "list".



Run

History

Tutorial

index.html

```
1 <!DOCTYPE HTML>
2 <html lang="en">
3 <head>
4   <title>Grocery List</title>
5   <link rel="stylesheet" href="styles.css">
6   <script src="groceries.js"></script>
7 </head>
8 <body>
9   <h1>Grocery List</h1>
10  <input type="text" id="item"> <input type="button" id="addBtn" value="Add">
11  <ol></ol>
12  <input type="button" id="clearBtn" value="Clear">
13 </body>
14 </html>
```

WEBVIEW CONSOLE



https://njbsvtdprpqm-8080.na.app.coc



DEVTOOLS



## Grocery List

Add

Clear

2/6 R-0 min:2

Latest submission - 4:41 PM EST on 02/06/25

Total score: 0 / 10

☐ Only show failing tests

[Open submission's code](#)

1: QUnit test ^

0 / 2

Test loadList() with localStorage items: apples, fried rice, milk, bread

Feedback

✗ loadList() returns an array

Your value **false**

Expected value **true**

✗ Test aborted.

2: QUnit test ^

0 / 2

Test loadItems() with empty list in localStorage

Feedback

✗ loadList() returns an array

Your value **false**

Expected value **true**

✗ Test aborted.

# An “Improved” Interactive Code Playground

## Provide:

- Immediate, **constructive** feedback on code.
- Targeted hints.

## Desired Impact

- Frees up educators to focus on deeper, in-class learning experiences.
- Better outcomes for the student



# Demo Time & Putting on My Teacher Hat!

**View Demo By Visiting The Presentation Companion Page**

**Click The Link to Code Demo under Resources**

**OR by going to: <https://www.jptweb.com/igm/demo/>**

# Components of my AI Learning Tool

## Integration with openAI API using the 4o-mini model.

- The 4o-mini model is cheap < \$.01 for dozens of queries!

## Code Playground “editor” using Monaco

- Same editor as VScode
- I tried others such as CodeMirror but didn't offer “intellisense”

## Fully Editable; and modular to put in other websites (soon)

- I can show a quick demo of the backend if time!

# Closing Remarks & Questions

- **Q&A and Discussion**

**Thank you for attending!**

**To get a link to the coming sandbox complete the feedback form on the presentation website [jptweb.com/igm](http://jptweb.com/igm) and I will email it to you when ready!**

Email [jptkts@gmail.com](mailto:jptkts@gmail.com)

## Additional Interesting Tidbits

- **Could we incorporate an AI integration project into our curriculum? Possibly use my tool as a base/starter point and let students run with the idea**
  - The Rise of Generative AI and Prompt Engineers: 2024 Industry Update  
<https://www.profocustechnology.com/general/rise-of-generative-ai-and-prompt-engineers-2024/>
- **This Project was inspired a bit from an earlier project; and the “start small idea, then build bigger has helped me grow**
  - Portfolio Queen an AI Portfolio Builder:  
<https://www.feedmasher.org/project-queen/>